



Accountability Report

Results-Based Evaluation System

Issued 2010–11



Brookwood Elementary School

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Gwinnett County Public Schools (GCPS) has developed an accountability system for improving schools called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance.

The Brookwood Elementary school council and school leaders collaborated on the highlights included in this accountability report, which also serves as the school's annual report. The report provides consolidated information on the school's effectiveness, based on multiple measures and student characteristics. **Please review this report to learn more about the school's improvement efforts and progress.**

Key Results from 2009–10 Local School Plans for Improvement

Local School Plans for Improvement are plans developed locally by school administrators, teachers, and parent advisory groups. These plans outline school goals.

Goal: To improve student achievement in reading, writing, and mathematics.

Results:

- On the Criterion-Referenced Competency Tests (CRCT), our students posted excellent results. In grades 1–5, 97% of Brookwood students passed the reading section, with 57% scoring in the Level 3 (Exceeds Standards) range.
- On the reading section of the Iowa Tests of Basic Skills (ITBS), a nationally norm-referenced test, our 3rd graders performed better than 75% of students nationally and our 5th graders achieved at a higher level than 74% of U.S. test-takers.
- On the English language arts portion of the CRCT, 97% of students in grades 1–5 passed, with 58% exceeding grade-level expectations.
- On the Georgia Grade 5 Writing Assessment, which is used as a Gateway test for promotion in Gwinnett, 98% of the students required to pass for promotion were successful on the first try, with 40% of students scoring at the highest level.
- On the math portion of the CRCT, 94% of all students in grades 1–5 passed, with 61% scoring in the Exceeds Standards range. On the math portion of the ITBS, our 3rd graders achieved at a higher level than 81% of U.S. test-takers and our 5th graders scored better than 83% of U.S. test-takers.

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Tell us what you think about this report.

Click here to complete a questionnaire online.

Gwinnett schools measure student learning of the school system's curriculum—the Academic Knowledge and Skills (AKS)—in a number of ways to ensure students have learned the AKS and will be successful in the next grade. One measure is the state's Criterion-Referenced Competency Tests (CRCT), which compares student achievement to state standards in several subject areas for grades 1–8. Georgia students in grades 3 and 5 also take a state writing assessment. Test results are used by teachers to identify individual student strengths and weaknesses and by the state to gauge the quality of education throughout Georgia.

2009–10 Results: Gwinnett County Public Schools Promotion Requirements (Grades 4 and 5)

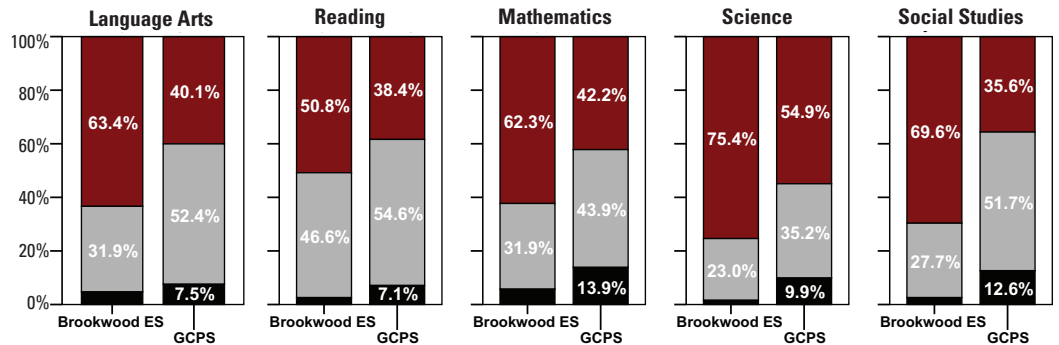
In Gwinnett, state tests taken in grades 4 and 5 are used as Gateway assessments and results are used to determine whether a student is prepared for the next grade level. Following are results for Brookwood Elementary for these local promotion requirements.

Grade 4 Gateway: Language Arts, Mathematics, Science, and Reading CRCT Subtests

For 2009–10, a Gwinnett 4th grader was required to meet grade-level expectations on the CRCT in five subject areas—language arts, reading, mathematics, science, and social studies—in order to earn promotion. Students' test performance on the Grade 4 Gateway falls into three levels of mastery of the state's curriculum: Exceeds, Meets, Does Not Meet.

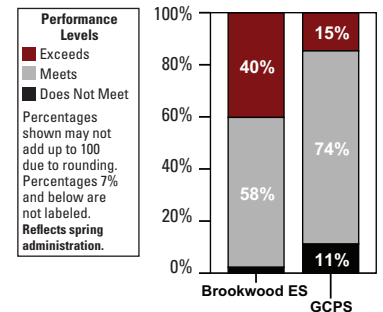
Exceeds, Meets, Does Not Meet.

Performance Levels
 ■ Exceeds
 ■ Meets
 ■ Does Not Meet
 Percentages shown may not add up to 100 due to rounding. Percentages 7% and below are not labeled. Reflects spring administration.



Grade 5 Gateway: Georgia Grade 5 Writing Assessment

In addition to earning passing grades, GCPS 5th graders were required to make a passing score on the Georgia Grade 5 Writing Assessment, which is a Gateway test in Gwinnett. This chart reflects how well Brookwood Elementary's students did on the test in 2009–10, with 98% of Brookwood 5th graders passing the writing Gateway on the first try. (Data reflects achievement of all students, including special education students and students with limited English who were not required to pass the Gateway for promotion.)



2009–10 Results: State Promotion Requirements (Grades 3 and 5)

The state also has established promotion requirements for selected grade levels. The table at the right reflects the percentage of Brookwood Elementary students in grades 3 and 5 who met grade-level expectations on the state's CRCT in order to earn promotion.

% of Students Who Passed CRCT Subtests Required for Promotion*			
	Brookwood	GCPS	State
3rd Grade Reading CRCT	98	92	90
5th Grade Reading CRCT	98	92	90
5th Grade Math CRCT	93	87	82

*Reflects spring administration

2009–10 Results: Criterion-Referenced Competency Tests and Adequate Yearly Progress

Schools earn Adequate Yearly Progress (AYP) status by meeting a series of performance goals that every school, system, and the state as a whole must achieve under the federal No Child Left Behind Act. In Georgia, AYP for elementary schools is determined using results from the Criterion-Referenced Competency Tests (CRCT) in reading/English language arts and mathematics. These tests measure the knowledge and skills of students by assessing how well students have learned the state's curriculum. To make AYP, elementary schools must meet state-set student achievement goals and attendance standards for all students, and for all subgroups that have 40 or more students or 10% of the students in grades 3–5, whichever is greater (with a 75-student cap). In addition, schools must test 95% of all students and of all subgroups with 40 or more students. Georgia reports achievement scores for every subgroup with 10 or more students. However, the state only considers results for subgroups that meet the state-set minimum number of students in determining a school's AYP status.

See the table at the top of the next page for a detailed breakdown of Brookwood CRCT achievement in each AYP subgroup.

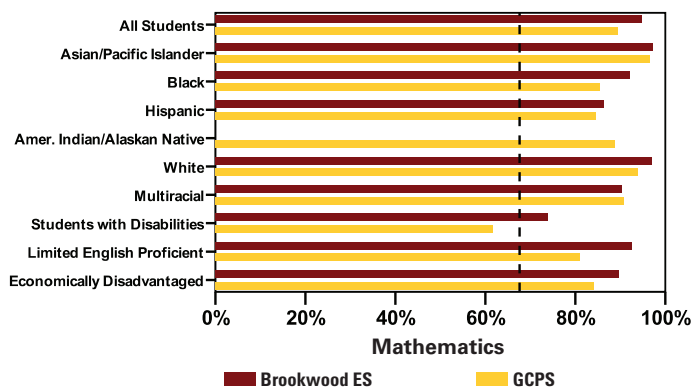
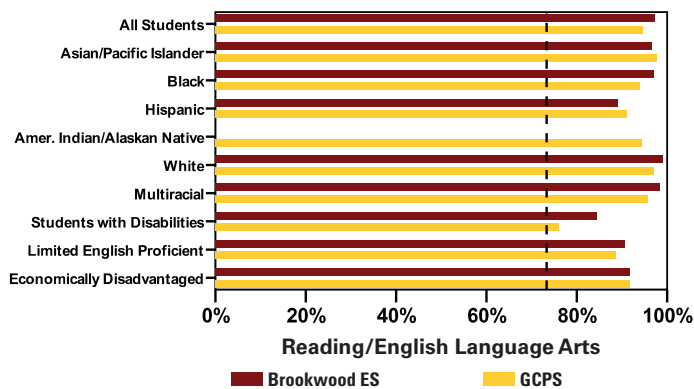
Brookwood Elementary AYP Results by Subgroup

Brookwood Elementary achieved AYP	All Students	Asian/Pacific Islander	Black	Hispanic	American Indian/Alaskan	White	Multi-Racial	Students with Disabilities	Limited English Proficient	Economically Disadvantaged
Math Participation	Achieved	Achieved	Achieved	Achieved	·	Achieved	·	Achieved	Achieved	Achieved
Math Performance	Achieved	Achieved	Achieved	·	·	Achieved	·	Achieved	·	Achieved
Reading/ELA Participation	Achieved	Achieved	Achieved	Achieved	·	Achieved	·	Achieved	Achieved	Achieved
Reading/ELA Performance	Achieved	Achieved	Achieved	·	·	Achieved	·	Achieved	·	Achieved

This school **achieved** the state's attendance standard for all students.

• In the table above, only results for subgroups that meet the state-set minimum number of students are used to determine AYP

Percentage of Students Meeting or Exceeding State Standards



Note: In charts above, only subgroups with 10 or more students are reported. Results for groups smaller than the state minimum are not considered for AYP. The dotted line on each graph represents the state's AYP standard in 2010. The standards will increase to 100% by 2014. The charts above reflect spring and summer test administrations.

Brookwood Elementary students continue to do well on the CRCT, with percentages of students meeting and exceeding standards above the system averages in both reading/English language arts and mathematics. The school made Adequate Yearly Progress (AYP), meeting all of the state's academic goals, testing participation requirements, and attendance standards.

A Message from the Principal About Student Achievement and Academic Initiatives

At Brookwood Elementary, we emphasize the importance of our staff, students, parents, and community members working together to do whatever is necessary to support the success of each individual student. We are so proud of the hard work that each of these groups is doing! We have a supportive PTA and community! Our staff members are committed to continuous improvement and are focused on student achievement. They also truly care about our students. Our students work hard as engaged learners, accepting responsibility for listening, doing their work, and making positive choices that support their success.

We have very high expectations for our students and want to increase the percentage of students exceeding grade-level expectations on assessments as they work to reach their highest learning potential. To support this effort, we are emphasizing reading comprehension skills and the application of those skills in each of the content areas. We are encouraging reading engagement through author visits and read-alouds. We also help students choose appropriate books for independent reading and hold students accountable for their reading. We are providing a daily writing workshop in every classroom with high expectations for students to write successfully in all genres, including narrative, persuasive, informational, and response to literature. We require students to write in every subject area.

We are encouraging students to be critical thinkers and problem-solvers in all subject areas. In math, we are providing maintenance and practice to support students' acquisition of the computation skills needed. Students also are required to apply math concepts to problem-solving situations and to look for more than one way to find the answer. Through inquiry-based learning, our students are becoming scientists who know how to observe, collect and record data, make inferences, and draw conclusions. In social studies, our students are learning about citizenship and American history. As they study about the past, they are learning for the future. We have increased our use of technology to extend and enrich learning in all areas.

We are very proud of our students and their achievements! Thank you to our staff, parents, students, and community! We could not do it without your support!

Brookwood Elementary School

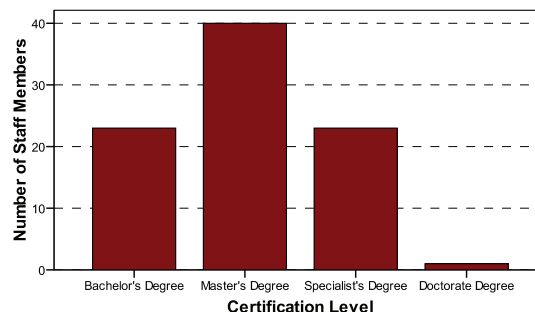
Other 2009–10 Highlights...



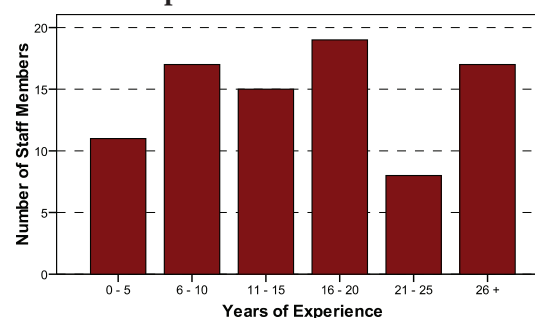
Gwinnett County Public Schools is the 2010 winner of The Broad Prize for Urban Education, the country's most prestigious honor for K–12 education.

- We have an outstanding PTA which provides cultural arts programs, author visits, funding for teachers' instructional materials, many family fun events, many volunteers to support our programs and activities, and, supports teaching and learning in countless other ways.
- We were able to put interactive white boards and document cameras into every classroom to promote student engagement and to support, extend, and enrich learning.
- Brookwood Elementary earned the title of a "Green and Healthy Reaching Higher School." This is due to a demonstrated commitment to a more sustainable future by helping students develop the necessary 21st century knowledge and skills that foster lifelong attitudes and behaviors that improve our environment and community.
- We offer students many opportunities to learn through our Special Area classes including music, art, physical education, math enrichment, and guidance. This is the first year we have been able to include kindergarten students in these classes. The Special Area teachers offered open houses to parents for the first time this year so that parents can see what the students are learning in their classes. These classes also support student learning in other areas.
- Brookwood's students, staff, and community gave generously to many community service projects, including United Way, Relay For Life, Red Cross, our Care Team, and the Dream House for Medically Fragile Children.
- Brookwood Elementary continued its support of the Boy Scouts by working with Eagle scouts who planned and led service projects at our school. One beneficial project added tables and benches to our outdoor classroom.
- Brookwood Elementary hosted our first clusterwide Witzzle Pro Math tournament.

2009–10 Staff Data Staff Certification Level



Experience in Education



2009–10 Student Data

	School Year
	09–10
Enrollment	1,036
+American Indian/Alaskan Native*	0%
+Asian*	14%
+Black/African American*	19%
+Hispanic or Latino, any race	10%
+Multiracial, two or more races*	5%
+Native Hawaiian/Pacific Islander*	0%
+White*	52%
Special Education	11%
ESOL	5%
Free/Reduced Lunch	24%
Average Attendance	97%

+ Reflects changes in ethnic and racial designations set by the federal government. As a result, 2009–10 data is not comparable to ethnic and racial categories from previous years and is reported for one year only.

*Not Hispanic or Latino

School Safety Perceptions

Based on responses* to 2009–10 RBES Perception Survey...

- 89.6% of students agreed or strongly agreed that they felt safe at Brookwood Elementary.
- 99.3% of parents agreed or strongly agreed that their child's school was safe.

*Reflects voluntary responses to parent and student perception surveys.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

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